



ServetoPreserve



# Governor's Serve to Preserve Girl Scout Award

## Cadettes, Seniors, and Ambassadors (Grades 6-12)

### Requirements

- 1) Describe the current drought situation in our state and how water conservation measures help offset limited water supply. Include how the topography of our state (groundwater, surface water, springs) affects how the regions of the state respond to water demands.
- 2) Learn about biofuels and how different biofuels are made and list some of the alternative energy projects active in our state.
- 3) Write a report of more than 500 words about federal endangered species in our state.
- 4) Make a list of places in your neighborhood, camps, school grounds, or parks that have pollution problems. Describe how these could be corrected.
- 5) Visit a state park to find out about native Florida plants and how they help Florida's environment. Visit the Florida Department of Environmental Protection's website for a list of parks (<http://www.dep.state.fl.us/mainpage/programs/parks.htm>).
- 6) Organize a Serve to Preserve day in your community or school. Invite speakers from your community to speak to your classmates or group about ways to reduce pollution, conserve energy and help combat climate change.
- 7) Write a letter to Governor Charlie Crist about ways you think Floridians can get involved in efforts that Serve to Preserve Florida's natural environment. In the letter:
  - a) List Top Ways Floridians can Serve to Preserve.
  - b) Describe what could keep people from participating in your community and how to overcome any barriers to participation.
  - c) State your concerns about the future and what can be done to avoid future problems.
- 8) Browse the Governor's Serve to Preserve website and create your own "Green Tips" (<http://www.myfloridacclimate.com/env/home>).

## Juniors (Grades 3-6)

**Select four topics from the list below:**

### Requirements

- 1) Describe the current drought situation in our state and how water conservation measures help offset limited water supply. Include how the topography of our state (groundwater, surface water, springs) affects how the regions of the state respond to water demands.
- 2) Learn about biofuels and how different biofuels are made and list some of the alternative energy projects active in our state.

- 3) Write a report of more than 500 words about federal endangered species in our state.
- 4) Make a list of places in your neighborhood, camps, school grounds, or parks that have pollution problems. Describe how these could be corrected.
- 5) Visit a state park to find out about native Florida plants and how they help Florida's environment. Visit the Florida Department of Environmental Protection's website for a list of parks (<http://www.dep.state.fl.us/mainpage/programs/parks.htm>).
- 6) Organize a Serve to Preserve day in your community or school. Invite speakers from your community to speak to your classmates or group about ways to reduce pollution, conserve energy and help combat climate change.
- 7) Write a letter to Governor Charlie Crist about ways you think Floridians can get involved in efforts that Serve to Preserve Florida's natural environment. In the letter:
  - a) List Top Ways Floridians can Serve to Preserve.
  - b) Describe what could keep people from participating in your community and how to overcome any barriers to participation.
  - c) State your concerns about the future and what can be done to avoid future problems.

## Daisys and Brownies (Grades K-3)

### Requirements

1. Read a book or article about how citizens can conserve energy. Share this with your group.
2. Be an "Energy Conservation Cop"! Be in charge of turning off lights and other electric appliances when not in use in your home. Write down what you do for one week to save electricity, conserve water, and not send so much to the local landfills by recycling items that normally would go in your family's trash can.
3. Visit a park, wildlife conservation area, beach or natural environment to learn about natural Florida.
4. Have a community clean-up day where your group picks up trash in a park, on school grounds, or another area that needs to be cared for.
5. Draw pictures or write a letter to Governor Charlie Crist showing ways young people can Serve to Preserve Florida's natural environment.

**For more information about the Serve to Preserve Scout Award, please contact your troop leader.**

**For more information about Governor Crist's other Serve to Preserve initiatives, please visit**  
[www.MyFloridaClimate.com](http://www.MyFloridaClimate.com).